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ABSTRACT

In this handbook, information from research in education and psychology that has practical application in the classroom is used to help student teachers deal with some of the problems connected with classroom management, such as discipline and motivating students to learn. The book is organized into four parts. Part 1 is devoted to the beginnings of the student teaching experience and includes the following chapters: (1) "The Realities of Student Teaching"; and (2) "Anticipation and Preparation: Contending with Anxieties, Fears, and Problems." Part 2 on crucial relationships of the student teaching experience includes the following chapters: (3) "Relationship with the Cooperating Teacher: The Foundation of Effective Student Teaching"; (4) "Relationship with the College Supervisor: Learning from the 'Third-Party' Mentor"; (5) "Relationship with Students: Challenges, Pains, and Satisfactions"; and (6) "Relationship with Parents, Principal, and Others: Figures in the Background." Part 3 on curriculum and classroom management includes the chapters: (7) "Curriculum: How To Stimulate Interest and Learning"; (8) "Expectations: What You Expect of Your Students"; (9) "Classroom Management: Discipline for a Productive Learning Environment"; and (10) "Relating and Coping as Classroom Management." The final part addresses special concerns of the student teacher: (11) "The Student Teacher As a Person" and (12) "From Student Teacher to Teacher." (Contains approximately 75 references.) (LL)

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